

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2653
Total amount allocated for 2021/22	£19313
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes we do use it to provide additional swimming. As we are so close the River Avon and the whole school go bell-boating every week during the summer term, we feel that it is vital that children have basic swimming and self-rescue skills.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
New play time equipment.	Footballs, small foam balls, space hoppers and pom poms were ordered to promote physical activity at break times.	£350	A wider variety of equipment meant every child has something to play with and children are more physically active during break times.	Playground equipment audit will be completed at the beginning of next year to determine if new resources are needed.
New hula hooping equipment.	30 new large hula hoops were purchased following on from the hula hooping workshop.	£150	Children were inspired by the workshop and now practice newly learnt skills at break and lunch times.	Equipment audit Sept 2023.
Increase participation in afterschool clubs by offering different sports and activities.	Specialist sports coach came and delivered a multi-skill after school club every Wednesday during Autumn Term. As specialist dance teacher delivered 12 musical theatre dance	£600 £350	Children were more physically active during after school clubs and developed their physical literacy. Children developed their dance skills.	Continue to extend the range of after school clubs and activities offered to engage target pupils next academic year. Bring in outside sports coaches.

	lessons during the spring term.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Celebrate and encourage a healthy lifestyle and engage in mental health awareness activities.	<p>We held a health and fitness week to promote the importance of mental and physical wellbeing.</p> <p>Each class participated in an hour's Hula hooping workshop with a specialist coast.</p> <p>Each class has a one hour yoga/mindfulness session with a specialist teacher.</p> <p>Staff to deliver a healthy eating workshop to pupils.</p>	<p>£350</p> <p>£400.00</p> <p>£350</p> <p>£50</p>	<p>Mindfulness/ yoga sessions with a specialist teacher really benefitted the children's mental wellbeing.</p> <p>Children enjoyed the hula hooping session; it encouraged engagement and positive attitudes towards exercise. Children are now more likely to hula hoop at breaktimes.</p> <p>Children got to prepare and eat a variety of fruit which inspired them to eat a wider variety of healthy foods.</p>	<p>Health and fitness week is to be held every year.</p> <p>Children to continue to receive an hour of mindfulness/yoga every week.</p> <p>JP will plan more enrichment days next year.</p>
Sports equipment serviced.	Gymnastics equipment was serviced including tabletops, benches and wall bars. This equipment is safe to use during PE lessons.	£181.00	Children developed key skills using the apparatus.	Annual service checks will be carried out in future years.

Mindfulness/Yoga Club	A specialist teacher runs a mindfulness/yoga club every Wednesday lunchtime.	£1500	Weekly mindfulness/ yoga sessions with a specialist teacher have really benefitted the children's mental wellbeing.	Mindfulness club to continue next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
JP attended Worcestershire PE conference.	JP attended a PE conference deliver by the School Games Organisers for Worcestershire at Worcester Cricket Centre.	£150.00	JP received information on PE schemes, how to implement high quality PE and updates on new active breaktime initiatives.	JP to implement new PE scheme. JP to attend another PE conference in the future.
Association for Physical Education Membership	Membership to APE enables us to have access to the latest advice and support relating to health & safety, safeguarding and the curriculum.	£63.00	Access to latest advice and support relating to health & safety, safeguarding and the curriculum has meant we have updated our PE policy.	PE policy to be reviewed when changes are announced by APE.
Develop staff knowledge when teaching swimming.	Specialist swimming coaches to teach alongside staff for CPD.	£4149	Staff felt more confident when teaching children to swim.	This will have an impact on future groups of swimmers over the next academic years.

Sports challenge coaches	Specialist sports coaches will deliver PE to each class once per week. The coach is a specialist gymnastics coach which in an area where staff felt least confident.	£3154	Staff felt more confident having observed a specialist coach teach certain sports. They will use this in their own teaching.	JP will continue to look for a PE company to deliver an afterschool club for 2023-2024.
Implement new PE scheme so that there is clear progression and high-quality PE being taught.	Complete PE was purchased and implemented in March 2023.	£450	New PE scheme means that staff can watch teaching videos showing success criteria for lessons which has improved staff subject knowledge and confidence. New scheme also has clear progression, assessment tools and school values built into it.	JP to conduct subject monitoring in summer term to check new scheme is being implemented successfully.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
All Children from Reception to Year 4 to go to a gymnastics centre.	All children from Reception to Year 4 went to the Fundamental Movement Academy in Evesham for a half day workshop. Children were taught by specialist coaches and got to use outstanding equipment.	£1000	Children were able to develop their skills on the bars, Olympic trampolines, parkour, tumbling and on the beams.	Trip to go ahead again 2023-2024.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	
Year 2 and 3 to attend Dance Festival at Prince Henry's High school.	Children in Year 2 and 3 attended the dance festival at PHHS. They performed Umbrella/Singing in the rain to an audience then had the opportunity to participate in a street dance workshop.	£100	The dance festival had a huge positive impact on children's confidence and self-esteem. They experienced performing to crowd and learnt new dance skills during the street dance workshop. The whole experience also made some boys enjoy dance and will a positive impact on dance engagement in the future.
Children in Year 2 and six Year 1 children to compete at Pershore Cricket Festival	24 children attended the cricket festival.	£75	Children had access to specialist coaches and developed their cricket skills.
Children in Year 3 and 4 to attend a netball tournament.	Children in Year 3 and 4 attended a Bee Netball Tournament at Malvern St James. The day consisted of coaching in the morning by specialist coaches then a tournament against other schools in the afternoon.	£150	Children in Year 3 and 4 had a fantastic time. They go to experience playing against other schools, listening to an unfamiliar umpire, develop resilience and improve their netball skills.

Children in Year 4 to attend the small schools bell boating Regatta in Pershore	All children in Year 4 attended the regatta.	£75	Children got to use their bell boating and team work skills to compete against other schools.	Children to participate in the regatta again next year.
Children in Year 3 and 4 to compete in the small schools swimming gala at Evesham Leisure Centre.	Children competed in the gala against other small schools in Worcestershire.	£35 £50	Children relished in the opportunity to represent their school and had a fabulous time.	Children to participate in swimming gala again next year.
Whole school to participate in a 1KM Colour Run.	Children from Preschool – Yr 4 all participated in a 1km Colour Run.	£200	The colour run had a positive impact on children's fitness and wellbeing.	JP to organise a different themed run next year.

Signed off by	
Head Teacher:	Julie Wilson
Date:	10.07.23
Subject Leader:	Jessica Pemberton
Date:	10.07.23
Governor:	John Powell
Date:	10.07.23