



**Fladbury**  
Church of England First School

# Collective Worship Policy

<b>Governor Committee Responsible:</b>	<b>Curriculum and Standards</b>
<b>Status:</b>	<b>Statutory / Non-statutory</b>
<b>Review Cycle:</b>	<b>Every 4 years</b>
<b>Staff Lead:</b>	<b>M Bailey</b>
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## **School's Vision: Happy Hearts, Open Minds, Bright Futures**

*John 10:10, "I came that you may have life and have it to the full."*

Every child at Fladbury will know they are loved by God, have a happy heart and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their bright future with an open mind.

### **Rationale**

Our school is a Voluntary Aided Church of England First School. As such we identify Christian values which underpin the whole of our community. These values inform our school's vision, aims and ethos, the design of our curriculum, all policies, planning and the school's management and governance.

At Fladbury, we value Collective Worship and it is an affirmation and celebration of the Christian foundation values and ethos of the school.

### **Legal Framework**

There must be a daily act of Collective Worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at any time in the school day and in any groupings. Collective Worship in a Church of England school must be in accordance with the tenets and practices of the Church of England. In other words, the law on Collective Worship that applies in a community school, "that it should be wholly or mainly of a broadly Christian character", is not relevant. Worship in Fladbury CE First School should be distinctly Christian and reflect Anglican traditions.

### **School Statement on Collective Worship**

In Fladbury CE First School, worship is central to the life of school and is the main platform for exploring the school's vision. Collective Worship reflects on our Christian school values of Joy, Wisdom and Hope to support our vision of Happy Hearts (Joy), Open Minds (Wisdom) and Bright Futures (Hope). Other Christian values may be explored during Collective Worship which also support our vision, such as 'Perseverance' which supports our aim of being confident to meet challenges. The Bible stories and passages taught during Collective Worship support children to know they are loved by God. Collective Worship is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and Collective Worship must take account of the varied circumstances of staff and pupils.

*Happy Hearts, Open Minds, Bright Futures*

However, in Fladbury CE First School the purpose of Collective Worship will be to lead people to a threshold where they can witness worship and join in, if they wish.

Through Collective Worship, pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian calendar and those of other faiths. Pupils will be offered time to be able to contemplate and develop spiritually. Collective Worship in our school is invitational, inspirational and inclusive.

Our worship reflects the Anglican heritage through:

- the use of the Bible as a source book for inspiration and learning
- the making of explicit links between Bible stories and the Christian values of our school
- reflecting upon Christian symbols and their use in worship
- observing the cycle of the Church's year: Advent, Christmas, Epiphany, Lent, Easter, Ascension, Pentecost, Trinity Sunday, Christ the King. Including other principal feast and holy days in the liturgical calendar, including Saint John the Baptist due to the local church being dedicated to this particular saint.
- the pattern of worship – welcome, learning, reflecting, responding
- the use of specific prayers including the Lord's Prayer, responses (may our school be full of happiness and let love abide here), hymns and worship songs
- the use of prayer - formal, pupils' own, silence/reflection and extempore
- the use of liturgical colours for the cloth on the worship table
- the provision of opportunities to discover the value of meditation and silence within the context of Christian worship
- the involvement of the Priest in Charge of St John the Baptist Church in Fladbury
- the invitation to members of other Churches to lead or attend worship from time to time
- experiencing the bond of community which encompasses gender, age, race and religious opinion
- sharing in a commitment to dialogue with other faiths, shown in our inclusive ethos, the welcome we offer to all pupils and in the celebration of shared values and beliefs

## **Aims and Guiding Principles**

Collective Worship is pivotal to the life of the school and as such, it encompasses all that we do and supports the outworking of our school vision. Therefore, at its heart, Collective Worship at Fladbury First School strives to follow the following principles:

- **It is invitational**

Acts of Collective Worship will:

- nurture and maintain the dignity of the image of God in everyone through working for social justice;
- encourage pupils to consider the needs of others through charitable service and courageous advocacy;
- nurture reflection, stillness, meditation and prayer;
- provide pupils with (age appropriate) opportunities to explore the spiritual dimension of their lives through music, images and words;
- provide a sense of occasion that is separate from the rest of the school day;
- foster an appreciation of the natural world and our shared responsibilities for maintaining it;
- identify opportunities for Christian celebration which can be associated with other school events;
- develop clear partnerships between worship in the school and the wider community.

- **It is inclusive**

Our understanding of Christianity is that it is an inclusive faith which mirrors the attitude of Jesus Christ in the Gospels. Thus, we welcome children and staff of all faiths to our worship. Through their Christian character our acts of Collective Worship will:

- recognise and celebrate the diversity of cultures, lifestyles and faiths which exist in our school and local community;
- have an atmosphere in which everyone feels valued and safe;
- be appropriate for every student to attend;
- use language that is accessible and does not assume a particular faith of the listener;
- account for the different spiritual journeys that children and adults are on;
- focus on issues and experiences which are relevant to the pupils;
- give space to consent and dissent, to sit back and consider;
- foster active roles of pupils, parents and members of the local community – in preparation, participation and leadership;
- provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.

- **It is inspiring**

Our acts of collective worship provide wider opportunities to:

- promote wide ownership of our Christian vision;
- assist learners to have increased awareness and to reflect upon fundamental issues about life;
- allow children and adults to ask big questions about life and beyond;
- become courageous advocates in the world in which they live;
- motivate children into action, thinking different and reflecting on their behaviour, action and wider community;
- develop learners' understanding of the Christian faith and Church (Anglican) practice through appropriate Biblical and liturgical content, including sharing the Eucharist;
- encounter and explore Jesus's teachings and the trinitarian nature of Christian faith;
- provide an experience of worship that will offer opportunities for those present to observe and / or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity;
- include appropriate references to and elements of other faiths and secular worldviews;
- include opportunities to celebrate the academic, social, personal and wider achievements of pupils.

- **Therefore, we will ensure that:**

- a range of people are involved in leading worship, including learners;
- opportunities are offered to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship;
- the timetabling of acts of worship includes the use of the local church and various groupings of pupils;
- worship is planned in relation to our distinctive Christian vision and associate values;
- worship is regularly evaluated by a range of members of the school community;
- materials and themes for worship are carefully selected to ensure that children have clear understanding of how the teachings of Jesus impact what we do locally, nationally and globally
- opportunities for worship / prayer are offered throughout the day.

## Pattern of Collective Worship

Our regular pattern of worship ensures that children experience worship from a range a different leaders and viewpoints, whilst maintaining the integrity of Anglican Liturgy.

<b>Day</b>	<b>Type of Worship</b>	<b>Led by</b>
Monday	<i>Whole-school Worship</i>	<i>Staff/Governor/OTB/CREW</i>
Tuesday	<i>Class-based Worship</i>	<i>Class Teacher</i>
Wednesday	<i>Class-based Worship</i>	<i>Class Teacher</i>
Thursday	<i>Whole-school Worship</i>	<i>Staff/Governor/OTB/CREW</i>
Friday	<i>Whole-school Celebration</i>	<i>Headteacher</i>

## Planning, Recording, Monitoring and Evaluation

### • Planning

- A half-termly overview for worship is planned each term in conjunction with SLT, Collective Worship Leader, children and local clergy.
- Planning follows the structure of a, 'Welcome, Value, Learning, Reflection, Response and Sending Out.' Fladbury First School uses Roots and Fruits 1 &2 schemes as well as other platforms such as IsingPOP, to support the delivery of Collective Worship.
- Collective Worship is planned using the church calendar and the calendars of other faiths.
- A clear liturgy is followed for each act of Collective Worship.
- For each act of Collective Worship, a Bible reading, song and prayer are carefully planned to link with the theme of worship.
- A time of reflection is planned as part of the worship.
- Our School Prayer is used regularly, and is displayed in the school hall.
- Our School Song is also used regularly to support community, our vision and our Christian distinctiveness.

## Roles and Responsibilities

### • The Governing Body should:

- provide a statement within the school prospectus which makes clear that the aims of Collective Worship within the school are based on its Christian foundation and includes parents' legal right to withdraw their children from the act of worship;
- ensure that the school fulfills its legal responsibility for Collective Worship;
- in conjunction with the Headteacher, monitor the effectiveness of Collective Worship within the school and make recommendations for its development in accordance with the SIAMS Schedule.

- **Headteacher / Collective Worship Lead should:**

- co-ordinate timetabling / themes across the year(s) into long, medium and short-term planning, in conjunction with the school and church community;
- ensure that the school prospectus, welcome / induction pack and website have clear statements about the school's ethos for Collective Worship, (including the right of withdrawal);
- ensure that there is a balance of regular and on-off visitors during the year, and being a point of contact for those visitors so that they understand their contribution to the worship life of the school;
- organise the evaluation of Collective Worship;
- be a part of the SIAMS inspection process;
- support other members of staff;
- know where to go for good resources to support worship;
- liaise with the music leader to ensure that music used as part of school worship fits the themes and school ethos, and is appropriate for use in school worship;
- lead staff meetings that have a focus on Collective Worship;
- be responsible for leading school worship teams, or prayer & reflection spaces.

- **Pupil Worship Team should:**

- plan and lead Collective Worship;
- suggest new ideas for Collective Worship;
- contribute to the monitoring and evaluation of Collective Worship in the school;
- promoting Collective Worship within the school.

- **Staff should:**

- support the crucial role that Collective Worship plays within the school;
- plan and lead Collective Worship when required;
- provide opportunities for pupils to reflect on worship at other times during the week.

## **Places to Worship in School**

Whole school worship usually takes place in the school hall, where we have access to audio-visual equipment and plenty of space. The classrooms and the Spiritual Quiet Garden (outside worship space) are used for class-based worship. However, we acknowledge that prayer and worship can take place anywhere, and we are flexible in our use of space in and around school. A prayer space is available for staff and children to access in the school corridor.

## **Making Worship Special**

In the hall, a Worship Table is used, covered with a cloth (green, purple, red, white or gold depending on the season) and with 3 individual candles to represent the Trinity which are lit as part of our welcome and stay lit until the end of our time together. A Bible is placed on the table, open on the relevant passage. Music is played as the children enter and leave the hall. Sometimes the lights are switched off to create a particular atmosphere.

## **Special Events**

Through the year, we celebrate special events. New pupils and members of staff are welcomed individually and at the start of the school year. Our Year 4 leavers have their own 'Goodbye Assembly' at the end of the summer term. Staff who are leaving are also acknowledged in assembly, with children leaving mid-year being acknowledged by the whole school and presented with a Bible provided by the Governors. Harvest Festivals, Christmas Services and Easter Services are held in the Parish Church and are planned with support from the Priest in Charge.

Events such as Armistice Day, Anti-Bullying Week, Children In Need and European Day of Languages, Christmas Jumper Day are also marked as well as faiths other than Christianity.

## **Visitors**

Visiting speakers from the local and wider community, welfare and charity organisations contribute to and enrich our programme of daily worship in school.

## **Spiritual Development**

Opportunities for Spiritual Development are fostered across the whole curriculum. However, acts of collective worship provide particular opportunities for promoting the spiritual development of pupils. These include:

- the recognition that there is something more to life than the ordinary
- acknowledging the capacity of pupils to reach beyond the everyday experiences of life
- the development of the inner life of each pupil
- a search for meaning
- a sense of values
- a sense of the transcendent
- searching for answers to some of life's ultimate questions

## **Involving Parents**

Details of special acts of worship and the stories told by the Open the Book Team are included in the Friday newsletter. Parents are also sent Home School Values sheets, which give background to the term's Value and which will include ideas for discussion, often focusing on a story we have used in whole school worship.

We welcome feedback from parents about our worship, the impact of our Values education and about Church services.

## **Staff Development and Training**

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams. This support is provided by Diocese of Worcester Education Team. Training needs for staff may be identified through regular subject leader audits as well as performance management cycles. Additionally, support and guidance are provided for visitors and the clergy who lead Collective Worship.

## **The Right of Withdrawal from Collective Worship**

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from Collective Worship and suitable arrangements should be made to accommodate these children.

In Fladbury First School there are children whose families are members of another faith, or who hold a non-religious world view.

On occasion, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the Headteacher to discuss their concerns and requirements. It may be helpful to establish:

- the elements of worship in which the parent would object to the child taking part;
- the practical implications of withdrawal;
- whether the parent will require any advanced notice of such worship, and if so, how much.

Where parents have withdrawn their children from Collective Worship and request religious worship according to their faith or denomination, the governors and Headteacher will seek to respond positively to such requests providing:

- such arrangements can be made at no additional cost to the school;
- that the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts.

If the parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply (*this means that a parent may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily Collective Worship*).

### **Review**

This policy will be subject to the normal cycle of policy review and will be reviewed and ratified by the Governing Body every 4 years. Furthermore, there may be occasions where this policy is reviewed outside the normal review cycle, including but not limited to:

- a change in the SIAMS Schedule for Inspections;
- a change in legal position framework for Collective Worship